


Jan 21, 2025

CSC Meeting

Committee Members:	Sandra Gomez - Parent Representative Gabrielle Flores - Parent Representative Alison Maginity - Parent Representative Carolina Mosquera - Teacher Representative Joana Gutierrez - Principal
Welcome	What is your name? Who is your child? What grade level? What are your hopes and dreams for your child?
Budget Presentation	 Budget Planning 25 - 26
Conversation and Thoughts	<p>We are projected to get more kids next year yeah that's exciting so these are the projections so here you see the number of things that we have right now in each grade level this doesn't include ECE because the money that we receive from ECE it's separate so they project us for 80 students and give us the money for 80 students even if we get them all or not this money is different. September if we get more kids, we get more money we get less kids we get less money when we plan for a budget.</p> <p>We need to make sure and also we keep some extra money in case we don't have enough kids so we don't have to reduce the staff that we hire during spring.</p> <p>We have more projection we have more kids projected for next year's kindergarten thinking that we get new students for kindergarten. first grade is pretty stable.</p> <p>our class in second grade it's a tiny class.</p> <p>Here is kindergarten then we see third grade it looks like we have less however we are getting new students so we don't know we have this is the largest cohort we're gonna have because we already have like almost 60 kids and then we have like more kids projected.</p> <p>we have projected 22 students for kindergarten 22 students in ELA/S</p> <p>We were thinking that also for next year we will need a social worker because we only have a psychologist this year. We have an interest in psychologists and we have never had a social worker but knowing that we're projected to have more money we are thinking that we could hire a</p>

	<p>social worker for next year because the social worker can work with the families And also can provide mental health maintenance to the students so we won't have the interim psychology. We tried that this year, but the role has a lot of limitations so we rather have a person that could serve the kids. This is the average cost. There is not that much normally not that much. Still, we have like estimating estimates so again because the average cost of a pPARA is 44K</p> <p>We have two teachers one kinder and one in fourth grade we want to have a social worker. If we hire a kinder teacher we need to hire a PARA. Plus we need that negotiable because we were saving some money with Grant. We only have to find to hire a Kinder teacher</p> <p>Fourth grade is easier and they are bigger, with platooning, kinder is less flexible because it is self-contained</p> <p>If students are coming from kindergarten to first grade? if continues to be bigger and higher, keep the teacher hire a new one, and start expanding</p> <p>Platooning will continue happening, once the budget is finalized we start planning for next year's details.</p> <p>Everyone agreed with the budget proposal.</p>
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November 18th - 2024

4:00 - 5:00 pm - Meeting ID: meet.google.com/szu-viip-grn Phone Numbers (US)+1 260-591-4678 PIN: 259 093 984#

<p>Committee Members:</p>	<p>Sandra Gomez - Parent Representative María Serrano - Parent Representative Gabrielle Flores - Parent Representative Carolina Mosquera - Teacher Representative Joana Gutierrez - Principal</p>
<p>Welcome</p>	<p>What is your name? Who is your child? What grade level? What do you love about him or her?</p>

Godsman Vision -
Our why - 3 min

Visión:
En Godsman, cada individuo florece en un ambiente respetuoso e inclusivo que promueve un legado de continuo mejoramiento.

Vision:
Every Godsman individual thrives in a respectful and inclusive community promoting a legacy for continuous improvement.

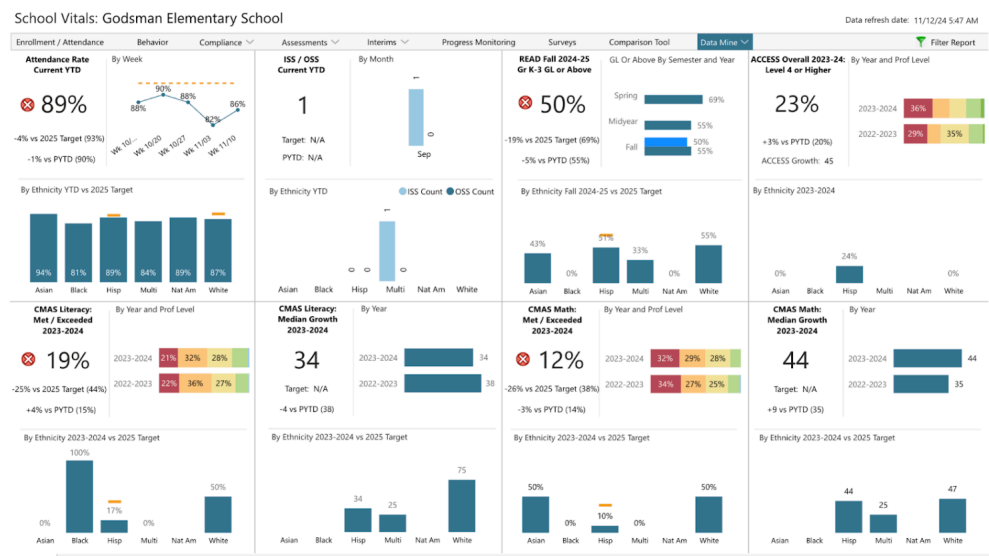
UIP - Goals -

MIS 1- 98% of teachers by the end of the year will be planning for student engagement and maximizing instructional time as evidenced by classrooms observations. First round (by December)- Schedule is follow, transitions are tight / quick, instruction always starts on time, and 98% of students are engaged. Second round (by April) - real time feedack is given and student work is aligned with the rigor of the grade level.

MIS 2 - 75% of teachers will implement coach recommended follow-up action steps as a result of observations by December; 95% by May; as evidenced by follow-up walkthroughs.

MIS 3 - 85% of classrooms will consistently implement Conscious Discipline and restorative strategies by December as evidenced by walkthroughs and data collected; 95% of classrooms will consistently implement by March.

Data-




EL 18 -
Superintendent
Recommendation
to the board

Godsman enrollment zones and boundaries will be impacted if the Board of Education approves the Superintendent's recommendation package.

<p>Questions or comments</p>	<p>Questions or comments:</p>
<p>CSC members - Parent Reperesentatives</p>	<p>Send me and intro - Who are you? How can people reach out to you?</p>
	<p>Classroom Sizes :</p> <p>ECE 3 -S 15 ECE 3 - E 11 ECE 4- S 20 ECE 4- E 15 Kinder - S 21 Kinder - E 25 1st grade -E 28 1st grade - S 22 2nd grade - E 17 2nd grade - S 18 3rd grade -E 30 3rd grade - S 29 4th grade -E 16 4th grade - S 29 5th grade - E 19 5th grade - S 19</p>

Date	May 2nd, 2024 Time: 4:00-5:00pm Meeting Location: Google Meets
Welcome	Tell me something good
Data	School Vitals (Attendance 89%, ELA Interims 20%, Math Interims 22%, Science 0%, BESS 82%)
Initiatives	Literacy Grant - Really Great Reading , New Math Curriculum IM Godsman will be a part of the pilot. DPS will officially adopt the curriculum in 2025 - Conscious Discipline (we have paid for supports (using Schoolworks funds) coming next school year)
Next Year	Next steps 3 goals all around planning and lesson delivery. We need to refine these practices again. Literacy will focus on work from ELG. Math will focus on the implementation of math curriculum. Climate and Culture- Conscious Discipline Framework

Family Handbook	<p>Ideal Family Handbook - Brainstorm</p> <p> DRAFT Family Handbook English</p> <ul style="list-style-type: none"> - Vaccinations - Registration - Drop off pick up - If child is sick -when to send them and when not to send them - Culture- bullying - Important dates coming up - School menu link - Parent Portal - Volunteer background checks, importance and protocol - Field trips
Dress code	<p>Page 11-12</p>
Parent Handbook help	<p>Joana will shared the family handbook by the 17th May</p> <p>Beverly will take a look at the draft and give comments and feedback by the 31st.</p>

Date: February 1, 2024 Time: 8:00-9:00

Meeting Location: Library Godsman Elementary

- Program review,
 - Currently we have one ELA-E and one ELA-S class in each grade level,

- We have some teachers who are wanting part time
- We have the STL's paired with part time teachers,
- Right now teachers teach all subjects
- Change toward teachers being able to platoon and teach one subject
- This helps with PD, coaching, data meetings and workload for teachers
- Change in program for 3-5
- Third grade- will have 3rd part time ELA-S, part time teacher and a full time teacher teaching literacy for ELA-E and ELA-S
- 2nd grade- STL ELA-S, part time literacy ELA-S and full time math teacher for ELA-E and ELA-S
- Pros
 - Sustainability, deeper understanding of the content, PD, coaching, data,
- Cons
 - Scheduling, hiring, consistently with expectations between both classes, load for literacy, limits non bilingual opportunities for teachers at Godsman, building opportunities for unity within grade level, reorganized teacher assignments
- Joana asked the group for thoughts
 - Daily check in with each other (teachers); building in structure for this
 - Opportunities for more trusted adults,
 - Deeper content knowledge
 - Planning for first week of school to be both teachers in classroom together, unified,

conferences together, phone calls together, creating structures for teachers to come together (Fridays, etc.)

- Budget,
 - Trending up. Last year 259, next year 271 is the projection.
 - Salaries keep growing but student numbers dropped, which creates a gap.
 - Trying to bring back student supports: adding interim psychologist three days a week.
 - Jewish Family has limitations on who they can see, so an interim better fits our students.
 - Adding para to support with intervention. Goal is 1 teacher, 2 paras for literacy intervention.
 - Hiring hourly para to help with duty to relieve paras of duty so they can help more with intervention.
 - Increased intervention minutes for sped
 - Hiring new sped teacher. Covered by literacy grant. This teacher is 50% sped, 50% intervention.
 - Not reducing positions based on budget, only reducing 1 para position due to it not being needed.
- Calendar,
 - Godsman added more planning days than district. Teachers need extra time to plan. Adding same days next year and adding 1 more.
 - Adding August 19th is planning day, back to school night.
 - Sept 30th as a planning day.
 - Oct 15 as a comp day for Math/Literacy nights.

- Dec 2nd- Planning day after Thanksgiving break.
- April 21 is SLO day.
- Questions about day after Spring break- that is a district day
- CSC agrees with changes
- After school program will offer day care for the entire day when Godsman has a planning day

Date: September - 28- 2023 Time: 8:00 - 8:45

Meeting Location: Library Godsman Elementary

<http://thecommons.dpsk12.org/Page/641>

Committee Members:

Welcome

Godsman Vision - Our why - 3 min

Presentation of CSC members - 3 min

UIP - Goals - Data- 15 min

Vision as CSC - 10 min

CSC Bylaws review and next steps - 10 min