


April 14-2025

Committee Members:	Sandra Gomez - Parent Representative Daniel Duque - Parent Alison Maginity - Parent Representative Carolina Mosquera - Teacher Representative Joana Gutierrez - Principal
Welcome	Agenda: Calendar School Priorities CSC audit
Calendar Presentation School Priorities	
CSC Audit	Complete form: https://docs.google.com/forms/d/e/1FAIpQLScI12PBitB8M_ioWitgar9sxmkK03JjQLauui9T-XNoMw8QFQ/viewform  CSC One Pager.pdf
Notes:	Calendar for the Upcoming School Year We will have buses next year, which has impacted the school schedule. DPS has scheduled planning days, and Godsman will have three additional planning days and one compensatory day for school-based activities. The Academic Night in February has been canceled. Back to School Night will be on August 18 , which will include planning and the official Back to School event. Staggered Start Dates: <ul style="list-style-type: none">• August 19: 3rd to 5th grade students begin.• August 20: Kinder to 2nd grade students begin.

- **August 21:** ECE students begin.

A **compensatory day** was added on **October 10**. It is marked as a conference day, but parent-teacher conferences will actually be held in the **first week of November** in the afternoon.

There will be a **planning day after Thanksgiving Break**.

An **additional planning day** is scheduled for **April 6**, right after Spring Break.

Winter Festival will take place before the December break, and **May 8** will be our **Multicultural Day**.

Tuesday Dismissals: Students will be released at **1:30 PM** every Tuesday.

School Day: Starts at **7:40 AM**, breakfast will be served at **7:15 AM**, and dismissal is at **2:40 PM**.

Afterschool Program Updates: There will be a fee of **\$3.00**, and on **early release days**, the cost will be **\$10.00**. We are seeking grants and donations to support families most in need.

Parents will be informed of the new schedule, transportation changes, and route information as soon as we receive more clarity.

As principals, we must report CMAS results and explain how the school is performing and progressing based on these assessments.

This year, the main focus has been First Best Instruction.

We've implemented **platooning**, so teachers can specialize in one subject and become experts.

We're also strengthening our **intervention systems**, especially in **3rd grade**, which has received additional support.

We've been focused on organizing planning protocols and systems.

All staff, including administration, are taking a course to improve writing instruction.

In terms of **writing**, we've implemented strategies to better teach the curriculum and are providing ongoing coaching to teachers.

Through our **writing cycles**, we're focusing on high-leverage questions and increasing **student engagement**, aiming to ensure all students actively participate.

Benchmark data:

- **59%** of students are currently meeting expectations.
- Our goal is to have **70%** of students meeting expectations.

- In **ELA/S**, 72% are meeting expectations; in **English**, it's 42%.
- We've seen growth among **Special Ed students**, improving from 51% to 63%.
- **3rd grade** showed a **16% growth** on interims, the highest in **Early Literacy**, and Math improved by **13%**.

Compared to last year, we're seeing real progress. We're building stronger academic foundations.

Attendance remains a major concern.

We have not met our goal. Attendance is currently at **83%**, and the target is **93%**. We've had to file **neglect reports** in some chronic cases, but it hasn't been effective—it's been very challenging.

Sandra: What age groups are most affected?

Younger students tend to get sick more often, while older students may have behavior-related issues.

We need someone dedicated to this work. A **social worker** would be ideal, as they are better equipped to address these issues.

The district is conducting a **CSC audit**.

Meetings are held every **four months**. Ideally, the committee includes:

- Three parents
- The principal
- One teacher
- One community member

Sandra: Post this on Facebook—maybe someone wants to help.

This year, we had three people in the **Leadership Committee**.

Sandra: If there are five interested, keep all five. Ideally, we'd have four, but let's not limit parent participation.

Any parent can join, but only **official members can vote**.

I will share the **survey** for everyone to complete.

Calendario para el proximo anio. Vamos a tener buses lo cual impacto el horario de la escuela

DPS tiene unos dias para planear

Godsman tiene tres dias de planeacion y un dia compensatorio para hacer actividades en la escuela

Se cancelo la noche academica de Febrero

Back to school night 18 de Agosto, sera de planeacion y back to school night.

Primero empieza tercero a quinto el martes 19 y el 20 entraria kinder a segundo E ECE entraria el 21 De Agosto.

Se agrego un dia compensatorio en Octubre 10, es dia de conferencias, pero las conferencias se haria en al tarde, en la primera semana de Noviembre.

Regresando de Accion de Gracias hay dia de planeacion.

6 de Abril, dia extra de planeacion despues del Spring break.

Winter festival, antes de salir a vacaciones de Diciembre y el dia 8 de Mayo es el dia Multicultural.

El Martes los estudiantes estaran saliendo a la 1:30.

La escuela iniciara a las 7:40 am, desayuno a las 7:15 am y la escuela termina a las 2:40 pm.

Cambios con el programa de afterschool va a ver un costo de \$3.00, y el dia de Early realese va a ser \$10.00. Se esta buscando un Grant y donaciones para ayudar a las familias qué mas lo necesiten.

Se le informara a los padres los cambios del horario, en cuanto transportación de mas informacion de como van a ser las rutas para tener mas claridad la informacion para las familias.

Los directores debemos reportar de acuerdo a los resultados de CMAS, debemos explicar como va la escuela y como va creciendo en los resultados de las evaluaciones

Siempre me preguntan cual es mi enfoque: este ano el enfoque ha sido first best instruction. Hemos estado trabajando en mejoras como hacer el Platooning para ¿qué los maestro se vuelvan expertos en una sola materia

Trabajar en intervencion. Tercer grado necesita apoyo y se ha asignado mas apoyo para la clase de tercer grado.

Nos hemos enfocado en organizar en el planning y los pasos y los protocolos ¿qué queremos utilizar en la escuela. Todos estamos tomando curso para mejorar la escritubra, tanto docentes como administrativos.

La parte de la escritura se ha implementado estrategias para mejorar como se ensena el curriculum. Se esta trabajando constantemente haciendo coaching a los maestros.

Con los ciclos de escritura nos enfocaremos en el tipo de preguntas y los mas importante para los estudiantes y en student engagement. Motivar a ¿qué todos los estudiantes puedan participar.

Los datos ¿qué se vieron en el Benchmar ¿qué se hizo. El 59% de los estudiantes estan cumpliendo las expectativas, nuestra meta es ¿qué el 70% de los estudiantes cumpla las expectativas

Los estudiantes de ELA/S 72% y los de ingles 42 %. Se ha visto mejoria en los ninos de Special ED. Por lo general no crecian. De 51% a 63%.

Tercero crecio 16% en los interims, fue el grado ¿qué mas crecio en Early Literacy, Matematicas crecio 13%. Comparado con los resultados del ano pasado se ve diferencia.


Se esta empezando a cambiar para ¿qué vayan preparados con las bases.

Preocupación grande es la asistencia. No hemos cumplido las metas de asistencia, esta en el 83% y debe de estar en 93%.

	<p>Hay casos muy cronicos, hemos tenido ¿qué hacer reportes de negligencia por ¿qué no los llevan y no ha sido efectivo. Ha sido muy difícil.</p> <p>Sandra: Cuales edades son las mas impactadas. Los ninos mas pequenos se enfermaban mas. De los ninos mas grandes puede ser comportamiento.</p> <p>Hace falta alguien ¿qué sencargue mas de esa parte. Una trabajadora social sabe y se puede mover mejor con eso.</p> <p>El Distrito esta haciendo un CSC audit en general. Las reunion las estamos tiendo cada cuatro meses. El ideal es tres papas, la directora y un maestro y alguien de la comunidad.</p> <p>Sandra: subirlo a Facebook. Alguien qué desee ayudar.</p> <p>Este ano habian 3 personas para Leadership.</p> <p>Sandra: Si hay 5 personas es mejor dejar a los 5. Lo ideal seria ¿qué hubieran cuatro personas. No desestimar la cantidad de papas ¿qué puedan estar.</p> <p>Cualquier papa se puede unir pero los qué botan, son los miembros oficiales.</p> <p>Les voy a compartir la encuesta para llenar.</p>
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Jan 21, 2025

CSC Meeting

Committee Members:	<p>Sandra Gomez - Parent Representative</p> <p>Gabrielle Flores - Parent Representative</p> <p>Alison Maginity - Parent Representative</p> <p>Carolina Mosquera - Teacher Representative</p> <p>Joana Gutierrez - Principal</p>
Welcome	<p>What is your name? Who is your child?What grade level? What are your hopes and dreams for your child?</p>
Budget Presentation	<p> Budget Planning 25 - 26</p>

Conversation and Thoughts

We are projected to get more kids next year yeah that's exciting so these are the projections so here you see the number of things that we have right now in each grade level this doesn't include ECE because the money that we receive from ECE it's separate so they project us for 80 students and give us the money for 80 students even if we get them all or not this money is different. September if we get more kids, we get more money we get less kids we get less money when we plan for a budget.

We need to make sure and also we keep some extra money in case we don't have enough kids so we don't have to reduce the staff that we hire during spring.

We have more projection we have more kids projected for next year's kindergarten thinking that we get new students for kindergarten.

first grade is pretty stable.

our class in second grade it's a tiny class.

Here is kindergarten then we see third grade it looks like we have less however we are getting new students so we don't know we have this is the largest cohort we're gonna have because we already have like almost 60 kids and then we have like more kids projected.

we have projected 22 students for kindergarten 22 students in ELA/S

We were thinking that also for next year we will need a social worker because we only have a psychologist this year. We have an interest in psychologists and we have never had a social worker but knowing that we're projected to have more money we are thinking that we could hire a social worker for next year because the social worker can work with the families And also can provide mental health maintenance to the students so we won't have the interim psychology. We tried that this year, but the role has a lot of limitations so we rather have a person that could serve the kids. This is the average cost. There is not that much normally not that much. Still, we have like estimating estimates so again because the average cost of a pPARA is 44K

We have two teachers one kinder and one in fourth grade we want to have a social worker. If we hire a kinder teacher we need to hire a PARA. Plus we need that negotiable because we were saving some money with Grant. We only have to find to hire a Kinder teacher

Fourth grade is easier and they are bigger, with platooning, kinder is less flexible because it is self-contained

If students are coming from kindergarten to first grade?

if continues to be bigger and higher, keep the teacher hire a new one, and start expanding

Platooning will continue happening, once the budget is finalized we start planning for next year's details.

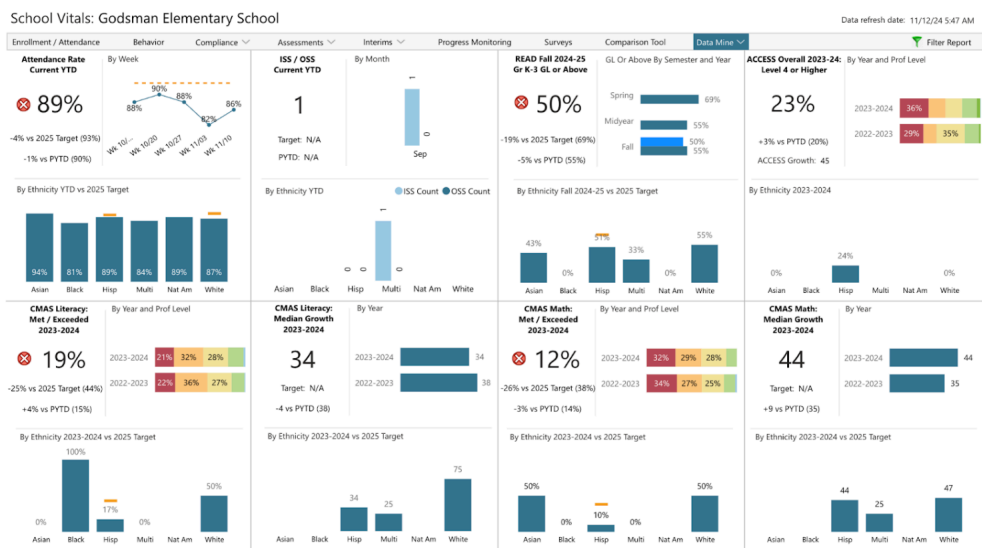
Everyone agreed with the budget proposal.

November 18th - 2024

4:00 - 5:00 pm - Meeting ID: meet.google.com/szu-viip-grm Phone Numbers (US)+1 260-591-4678 PIN: 259 093 984#

Committee Members:	Sandra Gomez - Parent Representative María Serrano - Parent Representative Gabrielle Flores - Parent Representative Carolina Mosquera - Teacher Representative Joana Gutierrez - Principal
Welcome	What is your name? Who is your child? What grade level? What do you love about him or her?
Godsman Vision - Our why - 3 min	Visión: En Godsman, cada individuo florece en un ambiente respetuoso e inclusivo que promueve un legado de continuo mejoramiento. Vision: Every Godsman individual thrives in a respectful and inclusive community promoting a legacy for continuous improvement.
UIP - Goals -	MIS 1- 98% of teachers by the end of the year will be planning for student engagement and maximizing instructional time as evidenced by classrooms observations. First round (by December)- Schedule is follow, transitions are tight / quick, instruction always starts on time, and 98% of students are engaged. Second round (by April) - real time feedback is given and student work is aligned with the rigor of the grade level. MIS 2 - 75% of teachers will implement coach recommended follow-up action steps as a result of observations by December; 95% by May; as evidenced by follow-up walkthroughs. MIS 3 - 85% of classrooms will consistently implement Conscious Discipline and restorative strategies by December as evidenced by walkthroughs and data collected; 95% of classrooms will consistently implement by March.

Data-



EL 18 -
Superintendent
Recommendation
to the board

Godsman enrollment zones and boundaries will be impacted if the Board of Education approves the Superintendent's recommendation package.

Questions or
comments

Questions or comments:

CSC members -
Parent
Reperesentatives


Send me and intro -
Who are you? How can people reach out to you?

Classroom Sizes :

ECE 3 -S 15
ECE 3 - E 11
ECE 4- S 20
ECE 4- E 15
Kinder - S 21

	Kinder - E 25 1st grade -E 28 1st grade - S 22 2nd grade - E 17 2nd grade - S 18 3rd grade -E 30 3rd grade - S 29 4th grade -E 16 4th grade - S 29 5th grade - E 19 5th grade - S 19
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Date	May 2nd, 2024 Time: 4:00-5:00pm Meeting Location: Google Meets
Welcome	Tell me something good
Data	School Vitals (Attendance 89%, ELA Interims 20%, Math Interims 22%, Science 0%, BESS 82%)
Initiatives	Literacy Grant - Really Great Reading , New Math Curriculum IM Godsmen will be a part of the pilot.

	DPS will officially adopt the curriculum in 2025 - Conscious Discipline (we have paid for supports (using Schoolworks funds) coming next school year)
Next Year	<p>Next steps</p> <p>3 goals all around planning and lesson delivery. We need to refine these practices again.</p> <p>Literacy will focus on work from ELG. Math will focus on the implementation of math curriculum.</p> <p>Climate and Culture- Conscious Discipline Framework</p>
Family Handbook	<p>Ideal Family Handbook - Brainstorm</p> <p> DRAFT Family Handbook English</p> <ul style="list-style-type: none"> - Vaccinations - Registration - Drop off pick up - If child is sick -when to send them and when not to send them - Culture- bullying - Important dates coming up - School menu link - Parent Portal - Volunteer background checks, importance and protocol - Field trips

Dress code	Page 11-12
Parent Handbook help	Joana will shared the family handbook by the 17th May Beverly will take a look at the draft and give comments and feedback by the 31st.

Date: February 1, 2024 Time: 8:00-9:00

Meeting Location: Library Godsman Elementary

- Program review,
 - Currently we have one ELA-E and one ELA-S class in each grade level,
 - We have some teachers who are wanting part time
 - We have the STL's paired with part time teachers,
 - Right now teachers teach all subjects
 - Change toward teachers being able to platoon and teach one subject
 - This helps with PD, coaching, data meetings and workload for teachers
 - Change in program for 3-5
 - Third grade- will have 3rd part time ELA-S, part time teacher and a full time teacher teaching literacy for ELA-E and ELA-S
 - 2nd grade- STL ELA-S, part time literacy ELA-S and full time math teacher for ELA-E and ELA-S
 - Pros

- Sustainability, deeper understanding of the content, PD, coaching, data,
- Cons
 - Scheduling, hiring, consistently with expectations between both classes, load for literacy, limits non bilingual opportunities for teachers at Godsman, building opportunities for unity within grade level, reorganized teacher assignments
- Joana asked the group for thoughts
 - Daily check in with each other (teachers); building in structure for this
 - Opportunities for more trusted adults,
 - Deeper content knowledge
 - Planning for first week of school to be both teachers in classroom together, unified, conferences together, phone calls together, creating structures for teachers to come together (Fridays, etc.)
- Budget,
 - Trending up. Last year 259, next year 271 is the projection.
 - Salaries keep growing but student numbers dropped, which creates a gap.
 - Trying to bring back student supports: adding interim psychologist three days a week.
 - Jewish Family has limitations on who they can see, so an interim better fits our students.
 - Adding para to support with intervention. Goal is 1 teacher, 2 paras for literacy intervention.

- Hiring hourly para to help with duty to relieve paras of duty so they can help more with intervention.
- Increased intervention minutes for sped
- Hiring new sped teacher. Covered by literacy grant. This teacher is 50% sped, 50% intervention.
- Not reducing positions based on budget, only reducing 1 para position due to it not being needed.
- Calendar,
 - Godsman added more planning days than district. Teachers need extra time to plan. Adding same days next year and adding 1 more.
 - Adding August 19th is planning day, back to school night.
 - Sept 30th as a planning day.
 - Oct 15 as a comp day for Math/Literacy nights.
 - Dec 2nd- Planning day after Thanksgiving break.
 - April 21 is SLO day.
 - Questions about day after Spring break- that is a district day
 - CSC agrees with changes
 - After school program will offer day care for the entire day when Godsman has a planning day

Date: September - 28- 2023 Time: 8:00 - 8:45

Meeting Location: Library Godsman Elementary

<http://thecommons.dpsk12.org/Page/641>

Committee Members:

Welcome

Godsman Vision - Our why - 3 min

Presentation of CSC members - 3 min

UIP - Goals - Data- 15 min

Vision as CSC - 10 min

CSC Bylaws review and next steps - 10 min